Course programme

08:45 Coffee & Registration
09:00 Welcome & aims, consent & introduction
09:15 Crisis resource management - basic principles - concept of nurse lead and medical lead
09:30 Clinical leadership – skills and challenges

Video scenarios:
Ideal clinical leadership/Conflict management/Difficult decision making /End of emergency – Successful/unsuccessful—outcome

10:15 psychological safety, confidential etc
10:30 intro to mannequins and environment

1045 coffee
1100 Leadership Simulation Sessions (facilitated by the faculty)

11:00 – 13:00 Simulation Sessions 1-4
13:00-13:45 Lunch
13:45 – 15:45 Simulation Sessions 5-8
15:45 Refreshment Break
16:00 – 17:00 Simulation Sessions 9-10
17:00 Closing remarks
17:10-17:20 Evaluation and Finish

Who is it for?
The course will currently be specialty specific for the following groups :-

Paediatrics
General paediatrics Paediatric anaesthesia Paediatric intensive care and High Dependancy Emergency Medicine

Adults
Perioperative Adult Medicine (eg HDU) Anaesthesia Adult Intensive Care Emergency Medicine

It is suitable for health staff members who are already or are about to become leaders in emergency events for whom leadership skills will be relevant and important. This would apply to those returning to work as well as those stepping up into middle grade positions

Course Directors
Dr Margarita Burmester
Consultant Paediatric Intensivist
Co- Director SPRinT Programme
Dr Mary Lane
Consultant Paediatric Anaesthetist
Co- Director SPRinT Programme
Kumi De Costa
Lead Nurse for the SPRinT Programme
Sami Collins
Lead Nurse for the SPRinT Programme

Leadership In Medical Emergencies

22nd January 2019
12th June 2019
15th October 2019
The first part of the day will be designed to emphasise conceptual knowledge with didactic teaching of crisis resource management principles.

Emphasis on clinical leadership skills, situational awareness, and empowerment of participating teams would be included.

This would be followed by interactive learning of specific leadership examples of good clinical leadership, managing conflict, decision making and end of resuscitation management through video aids and discussions of characters in filmed vignette examples.

The importance of followership and role allocation would also be taught.

The rest of the day will involve simulation training scenarios with one lead participant acting as team leader and the rest of the participants acting as team members.

Formative feedback will be provided having collected real-time assessment data, in order to inform immediate formative feedback to learners.

“A team needs a leader. Someone has to take command, distribute tasks and collect all the information. You need to get some insight into what it means to lead a team. Leadership is not about knowing more than everybody else, doing everything alone or putting other people down. Leadership is about coordinating and planning using clear communication “(Rall, Dieckmann 2005).

This one day course aims to addresses generic issues like:-

- Generic Professional Capabilities, as defined by the GMC particularly: leadership, team-working skills, specialty-specific skills and decision-making.

- Responding to generic and specialty-specific emergencies

- Self-confidence and self-perception in one’s clinical abilities

- Adjusting to new circumstances

- Knowledge gaps resulting from time out of practice (e.g. clinical protocol, policies and procedures)

What will I learn?

Course Contact

Contact & registration forms to:

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Course Cost

Cost: FREE

Venue

Clinical Skills and Simulation Centre, Royal Brompton Hospital, South Parade, London SW3 6LL

Registration Form

(Prof/Dr/Mr/Mrs/Ms/Miss)
Surname:________________________________________
First Name:____________________________________
Address:_____________________________________
Postcode:________ Country:_____________________
Telephone:______________________________
E-mail:_____________________________
Job Title:____________________________________
Hospital/PCT:______________________________